

English Essentials Lesson Plan

Year Level/s: Year 11		Date: 19/05/2019		KLA/s: English		Duration: 70 minutes	
<p>Syllabus Outcomes/Essential Learnings or Skills (What is the broad educational goal in terms of the syllabus or curriculum?)</p> <p>Students will generate understanding regarding their assessment task – Industry Response extended response task. Students will read through an annotated exemplar of the task independently and then with the teacher reading it out and breaking down each section. Students will then continue to work on their assessment task with guidance from the teacher (target students particularly). Students will email assessment to teacher at the end of the lesson for feedback.</p> <p>Unit Objectives: 1,2,4</p>							
<p>Lesson Objective: What specific part of this broad goal does this lesson aim to develop? A good objective must indicate “Given what, Do what, How well?”</p> <p>This lesson aims to develop students understanding of their extended response task as numerous students are yet to understand and begin the required task. During the lesson, students will be given a complete annotated exemplar with word bank that they can use a beginning point for their own assessment. By doing this, students will develop a greater understanding of the required task through modeling. Following this, students will observe the teacher reading out the exemplar to develop an understanding of how the task should be performed with it broken down in segments with additional information provided. By the end of the lesson students will have a solid foundation of the required task and have started writing their own response which they can email in for additional guidance.</p>							
<p>Know and Do: By the end of the lesson what knowledge (content and understandings) and skills (processes) do students need to develop?</p>							
<p>Students need to know ...</p> <ul style="list-style-type: none"> Have chosen their industry Understand the format of the response Understand the language used in a spoken response 				<p>Students need to be able to ...</p> <ul style="list-style-type: none"> Demonstrate sound understanding of the task Construct their own written response 			
<p>Evaluation/ Monitoring and Assessment:</p>							
<p>Prior Knowledge: <i>(How will I find out what the students know and/or remember?):</i></p> <p>Understanding of the task and chosen industry</p>		<p>Formative Assessment: <i>(How will I monitor student understanding along the way?):</i></p> <p>Check for understanding through annotated example and observation during work</p>		<p>Summative Assessment: <i>(How will I provide concrete evidence of student learning?):</i></p> <p>Emailed work for feedback</p>			

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Resources needed: library booking, projector, laptop, powerpoint, exemplar print outs.

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