

Figure 5.1 – Compiled Results

Student	Previous Terms Results	Diagnostic Test Results (%)	Summative Test Results
Student A	B	ABSENT DUE TO INJURY	
Student B	A	100% (A+)	B+
Student C	B	67% (C+)	D+
Student D	C	44% (D)	C-
Student E	A	78% (B)	C-
Focus Student 2	B	56% (C)	B-
Focus Student 3	B	44% (D)	C+
Student H	A	56% (C)	B
Student I	B	44% (D)	E
Focus Student 1	A	100% (A+)	B-

Comparing the diagnostic data and summative assessment post-data (Figure 5.1); 66% percent of students received a pass in the diagnostic test and 77% received a pass in the summative test – an 11% increase. Whilst this is a positive indicator, consideration must be taken regarding the fact that the diagnostic test only examined ability to recognise language, whilst the summative task transformed knowledge by students constructing text. Therefore, their ability to complete the task displays improved understanding of Japanese. This is evident through the results of the formative assessment where initially only five of nine students completed half of the sentence construction task and two were unable to construct any; to where eight out of nine students were able to construct a 100-character paragraph with a range of linguistical competence (Figure 5.1).