

Student sample 1: Meets year level expectations

Proposed grade of student work prior to moderation: C-

Finalised grade of student work as a result of moderation: C-

Comment on the grade adjustment addressing the following:

1. Where the teacher's grading decision and yours differed, what was the source of the difference (e.g. particular interpretations of the specified criteria)?

The grading decisions did not differ.

2. What feedback would you report to the student and parents/carers about student achievement in this work?

I would report that the student has demonstrated a basic understanding & use of Japanese. However the singular kanji drops the mark significantly due to not meeting the requirements of the task. If the student applied themselves to studying kanji their mark would greatly improve.

3. What did you learn about the application of scoring rubrics, criteria specifications, and standards used in the judgement of student work?

I learnt that it is crucial to include everything in your rubric. I was so focused on the marking of the content and I did not include layout in the marking & this student wrote the text in the wrong direction which is an issue but I did not mention it on the rubric.