

Year 11 Japanese

Unit Title: GTPA Sequence: Constructing Language Related to Technology

Student Name:

Student E

Teacher:

Priscilla Cullen

Purpose:

Macro Skill: Writing

Assessable Elements	A	B	C	D	E
Knowledge and Understanding	Writes text using a range of: <input type="checkbox"/> hiragana, <input type="checkbox"/> katakana, <input type="checkbox"/> kanji, <input type="checkbox"/> grammar patterns	Writes text using a range of: <input type="checkbox"/> hiragana, <input type="checkbox"/> katakana, <input type="checkbox"/> kanji, <input type="checkbox"/> grammar patterns	Writes text using a range of: <input checked="" type="checkbox"/> hiragana, <input checked="" type="checkbox"/> katakana, <input type="checkbox"/> kanji, <input checked="" type="checkbox"/> grammar patterns	Writes text using a range of: <input type="checkbox"/> hiragana, <input type="checkbox"/> katakana, <input type="checkbox"/> kanji, <input type="checkbox"/> grammar patterns	Writes text using a range of: <input type="checkbox"/> hiragana, <input type="checkbox"/> katakana, <input checked="" type="checkbox"/> kanji, <input type="checkbox"/> grammar patterns
	In relation to learned topics such as: travel, technology, school life, Japanese culture, themselves or the world around them.	In relation to learned topics such as: travel, technology, school life, Japanese culture, themselves or the world around them.	In relation to learned topics such as: travel, technology, school life, Japanese culture, themselves or the world around them.	In relation to learned topics such as: travel, technology, school life, Japanese culture, themselves or the world around them.	In relation to learned topics such as: travel, technology, school life, Japanese culture, themselves or the world around them.
	Uses all three Japanese scripts with ease – using appropriate kanji (particularly subject related kanji) instead of hiragana where necessary. Uses a range of grammar points correctly to create coherent sentences that create a text that flows.	Uses all three Japanese scripts – using appropriate kanji instead of hiragana where necessary. Uses grammar points correctly to create sentences that create a text that flows.	Uses all three Japanese scripts – using some kanji instead of hiragana where necessary. Uses grammar points correctly to attempt to create sentences that allow the text to flow.	Attempts to use all three Japanese scripts – attempts to use some kanji instead of hiragana where necessary. Uses minimal grammar which creates a fragmented text.	Limited use of all three Japanese scripts – limited attempt to use any kanji instead of hiragana. Uses minimal grammar and singular words instead of grammatically correct sentences.
Length: <100 characters	Length: <100 characters	Length: <100 characters	Length: >100 characters	Length: >100 characters	

You have created a sound text that incorporates some grammar patterns + relevant information. Make sure that you back up your statements with explanations. For example what are the good points? Don't forget to use kanji that you already know. Overall a good effort.