

5. What kanji should we know?

- Teacher uses a PowerPoint to demonstrate list of new kanji and kanji that Ss should recognise on the board with animations of the correct stroke order. Kanji: すがく、英語、せいふく、先生、学校、高校生、私、行く、来週、火曜日、家、と思います、時、何、食べた、飲んだ、楽しいかった。
- Ss use kinetic sand to construct necessary kanji in a kinaesthetic activity. T provides a list of kanji on the board for Ss to replicate.

to write the correct stroke order for kanji on the board for Ss to follow.

- Use of kinaesthetic activities such as kinetic sand and ‘show me’ boards for low level engaged Ss during the hard topic of kanji to increase engagement.
- Japanese Ss and other Ss who finish early can use