

Figure 1.1 – Preliminary Data

Student	EAL/D	Health Concerns	Indigenous	ICP	Behavioural Issues	Attendance Rate (%)	Current Academic Level
Student A	-	Allergies (grass, dust, dog, asthma)	-	-	-	73.39	B
Student B	-	Anxiety	-	-	Refuses to follow instructions, do work and often interrupts the class	90.86	A
Student C	-	-	-	-	-	90.51	B
Student D	-	Anxiety	-	-	Refuses to follow instructions, do work and often interrupts the class	91.89	C
Student E	-	Migraines	-	-	Gets distracted if not actively engaged	96.51	A
Student F Focus Student 2	-	-	-	-	Gets distracted if not actively engaged	98.52	B
Student G Focus Student 3	-	Anxiety	-	-	Refuses to follow instructions, do work and often interrupts the class	89.71	B
Student H	EAL/D	-	-	-	-	98.53	A
Student I	-	-	-	-	Gets distracted if not actively engaged	89.43	B
Student J Focus Student 1	EAL/D	-	-	-	-	98.80	A

Figure 1.2 – Preliminary Data

Student	New to Japanese	Effort in Class	Learning Needs	What They Find Engaging
Student A	-	Completes all allocated work.		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student B	-	Refuses to follow instructions, do work and often interrupts the class		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student C	-	Completes all allocated work.		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student D	-	Refuses to follow instructions, do work and often interrupts the class		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student E	-	Completes all allocated work.		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student F Focus Student 2	Started this year	Completes all allocated work.		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student G Focus Student 3	-	Refuses to follow instructions, do work and often interrupts the class		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student H	Started this year	Completes all allocated work.		Kinaesthetic activities and extension activities to gain more Japanese knowledge.
Student I	-	Completes all allocated work.		Kinaesthetic activities e.g. calligraphy and constructing kanji from kinetic sand.
Student J Focus Student 1	-	Completes all allocated work.		Kinaesthetic activities and extension activities to gain more Japanese knowledge.