

Priscilla has engaged effectively with 'Learning Place' for Japanese and English subject and provided learning resources and feedback to students online as a part of their ICT practice. She has also provided constructive verbal and non-verbal feedback to students on their draft assessment. Regarding providing feedback to the students, Priscilla has created exemplars of assessments with annotations for students - noting differentiation teaching and learning strategies on the exemplars. Priscilla has constantly sought feedback and applied constructive feedback effectively from supervising teacher either verbally or from detailed observation notes provided. She has improved her teaching practices to reflect students' learning abilities and conditions.